



# Welcome to Reception

ST MICHAEL & ALL ANGELS C. E.  
(FOUNDATION) PRIMARY  
AND PRE-SCHOOL

# Learning through play



Because learning should be fun!



# The school day

- Carpet time - Phonics
- Free play inside and outside / group activities
- Carpet time
- Lunch
- Carpet time
- Free play inside and outside / group activities
- Story

# Early Years



Our curriculum is called the EYFS.  
There are 7 areas of learning.

Prime areas:

- Personal and Social Development
- Physical Development
- Communication and Language

# Early Years



Specific areas:

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

We are working towards achieving the Early Learning Goals (ELG) by next July.

# Example Number Early Learning Goal



Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

A hand-drawn diagram illustrating the number bond 6 + 4 = 10. The number 10 is written at the top, with six circles above it. Below the 10, the number 6 is written, with a vertical line extending downwards from it. To the right of the 6, the number 4 is written, with four circles above it. Below the 6 and 4, the number 10 is written, with an equals sign between 4 and 10. The entire diagram is drawn in a simple, hand-drawn style.

# Example Writing Early Learning Goal

Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

Oh sata day I  
Went to the  
met to doam  
I swam and play wivsa  
I wenoh the suid

# Tapestry



This is the system we use to record the children's learning.

We collect photographs and observations of the children's play and link them to the EYFS.



# Phonics



Phonics is how we teach children to read and write. We will have a phonics lesson daily (15 mins approximately).

# Reading



- Children will bring home a reading book and a reading record.
- Once children have a firm understanding of phonics, they will receive books they are able to read to you.
- Once children are able to recognise some sounds they will bring home a blending book. Reading this will help your child to improve their early reading skills.

# Reading

- We have a story bear who goes home on a Friday and comes back to school on a Monday
- My favourite book bag

# PE



- PE will be on a Friday morning
- Children come dressed for PE
- House T-shirts
- Please make sure all ear-rings are out

# Celebration Worship

- Celebration Worship is at 9 on a Friday
- Grown-ups are invited to join us
- A text will be sent out if your child is going to receive a certificate
- Achievements from outside school can be shared  
e.g swimming certificates

# Afternoon tea

- Each Friday a child from each class is picked to go to afternoon tea





# Things you can do at home...

- Read your child's reading book and blending book daily.
- Practice name writing with a capital letter at the beginning.
- Recognising numbers – games like snap or pairs.
- Colouring books to strengthen pencil grip.
- Encourage independence around the house e.g. making their bed, laying the table, dressing themselves or tidying up.
- Create a rhyming string e.g hat, cat, mat
- Play with play dough to strengthen finger muscles.
- Read stories together
- White rose one minute maths app
- Play dominoes